

Investing for Success

Under this agreement for 2018
Northgate State School will receive

\$111,776*

This funding will be used to

- Increase the percentage of students achieving in the Upper Two Bands of Year 3 Reading from 62% in 2016 to 66% in 2017 and maintain at least this standard for 2018
- Increase the percentage of students achieving in the Upper Two Bands for Reading in Year 5 from 32% in 2016 to 50% in 2017 and 55% in 2018.
- Increase the percentage of students achieving in the Upper Two Bands of Year 3 Writing from 38% in 2016 to 56% in 2017 and at least maintain this standard for 2018.
- Increase the percentage of students achieving in the upper Two Bands of Year 5 Writing from 21% in 2016 to 17% in 2017 and 22% in 2018
- Increase the number of As and Bs achieved across all year levels, through development of a deep knowledge of the standards based Australian Curriculum

Our initiatives include

- **Consistency** – embedding consistency of teaching and learning across Northgate State School through further embedding teaching practices outlined in our school's Pedagogical Framework.
- **Coaching** – utilise coaching, feedback and moderation to further develop teacher capabilities and embed our understanding of the teaching of writing
- **Collaboration** – maintaining whole school responsibility for every student by utilizing data for rigorous conversations, to enable good first teaching and classroom practices through to case management and early intervention and extension, with intensive instruction in Reading and Writing

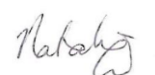
Our school will improve student outcomes by

Capability Building of staff:	
<ul style="list-style-type: none"> • Continue work with school mentor, John Fleming. Provide TRS each term, for every teacher, to enable individualised professional coaching, feedback for refinement of teaching practices. 	\$25 000
<ul style="list-style-type: none"> • Provide TRS to enable teams of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations, with a focus on our 2018 explicit improvement agenda. 	\$20 000
<ul style="list-style-type: none"> • Continue to develop the capabilities and understandings of teaching and support staff, through coaching and mentoring, professional development, for quality first teaching through to case management and intensive support of students • Purchase of appropriate resources the 2018 Explicit Improvement Agenda of Writing and Critical and Creative Thinking 	\$15 776
<ul style="list-style-type: none"> • Enhance Critical and Creative Thinking skills, with a focus on expanding practices in Design Thinking in STEM. This includes the purchase online student learning targeted support expertise, additional hardware, software, and TRS days to support student and staff knowledge and skill development 	\$20 000
<ul style="list-style-type: none"> • Employ a speech language pathologist 1 1/2 days per week to assess all Prep students and teacher-referred students in Years 1-2, develop structured oral language programs for implementation teacher aides, train teacher aides, parents and monitor student progress 	\$26 000
<ul style="list-style-type: none"> • Continue to focus on developing understandings and a strong partnership between Early Years Providers and our school to maximise successful transitions for students entering Prep. 	\$ 5 000

Carol Scriven
Principal
Northgate State School



Natalie Sunderland
P & C President
Northgate State School



* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**