

Great Results Guarantee



Snapshot report

Under the agreement for 2015

Northgate State school received

\$104,604

Our full 2015 agreement can be found on our website.

Our school strategies are on track to meet or exceed our targets

- During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continued to implement our strategies to ensure that every student succeeds. These include evidence based strategies; refining the collaborative data inquiry processes to build teachers' capabilities, utilizing high-yield teaching practices to differentiate for individual student needs and the whole school approach to the teaching of Reading for consistency of practices
- Increase the percentage of students achieving national minimum standard in **Year 3 Reading**, from 92.6% to 95% and above, within the next two years **(100% achieved)**
- Increase the percentage of students achieving national minimum standard In **Year 3 Numeracy**, from 92.3% to 95% and above, within the next two years. **(96.2% achieved)**
- Increase the percentage of students achieving in the **upper two bands of NAPLAN Year 3 Reading**, from 41% to 55%, within the next two years. **(51.2% achieved)**
- Increase teacher capability through peer coaching, feedback to improve student performance. **(School Opinion Survey Data: 100% teacher support 2015)**

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

- Increase the percentage of students achieving in the upper two bands of NAPLAN Year 3 Numeracy, from 41% to 50%, within the next two years. **(41% achieved)**

Strategies implemented included a stronger focus on Literacy – a sharp narrow focus

Our school strategies have shown limited progress toward our targets

We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students. An introduction to Writing Warm Ups was commenced and is in the early stages of development. Progress is expected with full implementation.

- Increase the percentage of students achieving in the upper two bands of NAPLAN Year 3 Writing, from 41% to 56%, within the next two years. **(33.3% achieved)**