

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016
Northgate State School received

\$111,776

Our full 2016 agreement can be found: [on our website](#)

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

- Increase the percentage of students achieving in the Upper Two Bands of Year 3 Reading from 52% in 2015 and 62% in 2016 to 70% in 2017. **(62.1% achieved 2016)**
- Increase the percentage of students achieving in the Upper Two Bands for Reading in Year 5 from 38% in 2015 and 32% in 2016 to 45% in 2017. **(32% achieved 2016)**
- Increase the percentage of students achieving in the upper Two Bands of Year 5 Writing from 15% in 2015 and 16% in 2016 to 20% in 2017. **(21.1% achieved 2016)**
- Increase the number of As and Bs achieved across all year levels, through development of a deep knowledge of the standards based Australian Curriculum

Initiatives implemented include:

- **Coaching and Collaboration for Consistency** of teaching and learning practices, building teacher capabilities with high yield strategies for enhanced student outcomes
- **Productive Partnerships** – sharing best practices and learning from one another, including inter-school engagement, for moderation and observation /feedback practices
- **A Prep Transition Professional Partnership** was successfully established with pre-prep providers to learn from one another and support students during this phase of development.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Increase the percentage of students achieving in the Upper Two Bands of Year 3 Writing from 33% in 2015 and 38% in 2016 to 45% in 2017. **(37.9% achieved 2016)**

Initiatives implemented include:

- Continued refinement for understanding the teaching of reading , embedding The Reading Hierarchy was the major focus. 2017 will see the teaching of writing as a school priority as outlined in the school's planning documents.